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1st days

Compiled by: Susan

Of course, procedure, procedure, procedure. There are no questions about what is expected of them by the end of the 2nd week. Mingled in with teaching procedures, I do the following:1. They write a letter to me, telling me about themselves, their family, etc... Shows me their writing ability and insight into their homelife.2. Crossword puzzle with the procedures on it. 3. They bring in one item that tells about themselves - they get 1 minute to speak, then the class can ask questions about them.4. People Bingo - where the kids have to find people on their paper that matches it (someone wearing earrings, someone with 1 sister, etc...). 5. Team brainstorming - put them into teams and give them scenerios to see how they'd handle situations (for ex: your team is going to recess soon. What games can you play so that everyone gets to participate?).6. Time Capsule - Take each child's picture (after you get the permission slip back to take them!) and let them fill out the rest with their favorite book, recreation, etc... Bring in a measuring tape and write down their height, also (I used to do weight, but some were too sensitive). Glue their picture onto the paper, put them all in a large folder (seal it!), and save it for the last week of school to see how much they've changed! I'm sure there are more, but that's the main ones I make sure I do.

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