

## **I teach...**

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7th and 8th grade science so it is a little different for me as far how my day is set up. However, I have the same problem with this age group. They just don't want to do homework. Towards the end of last year I was ready to pull my hair out. This year I'm going to really focus on what I assign as homework. I plan to be much more hands-on this year than I have been in the past. Students won't be assigned books, so that will really limit my homework assignments. My mentor told me she doesn't really assign homework. Any assignment she gives them, she makes sure they have plenty of time to do this in class and whatever they get done in class is what they get done. Obviously she adjust if she sees they are all struggling or whatever. This ensures that everyone gets a grade and a 5% is better than a 0. I'm going to try to do this in August. However, our principal will be giving us longer periods with homework at the end of class in mind instead of more "teaching time" so this will be easier for me to do.

All that to say I've just been really evaluating the assignments I want to give as homework. What is their purpose?